

## Charlottesville Catholic School

# Friday Newsletter

## Middle School

Crozet Speech and Language Clinic will be conducting speech screenings in October. If you have concerns about your child's speech development and would like him/her to be screened, please contact Mrs. DeVane or Mrs. Bryan by Friday, October 7.

Please join us for our back to school picnic this Saturday, September 24th. Information can be found here:

https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox?projector=1

Please look into the SHPE announcement found here which offers some great Steam opportunities, particularly for the Hispanic Community:

https://myemail.constantcontact.com/Noche-de-Ciencias-for-Hispanic-Heritage-Month-.html?soid=1108867463019&aid=PpNNsh0kx3l&fs=e&s=cl

Please make sure you sign up for the 5k and Children's Fun Run. <a href="https://runsignup.com/Race/VA/Charlottesville/CharlottesvilleCatholicSchool20thAnnual5k">https://runsignup.com/Race/VA/Charlottesville/CharlottesvilleCatholicSchool20thAnnual5k</a>

If you are interested in playing in the golf tournament or putting together a foursome, contact Colleen Smith at c.smith@cvillecatholic.org https://runsignup.com/TicketEvent/CharlottesvilleCatholicSchoolGolfTournament

The Middle School Council is made up of parent volunteers who coordinate FANS (Fun Activity Nights) events throughout the year and 2 Middle School dances (Halloween and Spring). If you are interested in helping to organize these events, please reach out to either Kristin Albert (kristinalbert@comcast.net) or Monica Jordan (monicajordan@me.com)

Middle School Picture Day Schedule (pictures will happen by homeroom and right after Mass)

Thursday, October 6	6thReid
	6thGarland
	7thBruscia
Thursday, October 13	7thLowdon
	8thHendrick
	8thSisman

### Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders finished their unit on the causes of the Civil War. Next week, on Friday, they will take their Causes of the Civil War Test.

7th: This week the 7th graders learned about pop culture in the 1920s. Next week they will be making silent movies using what they learned in class.

8th: This week the 8th graders learned about ancient Chinese dynasties. Next week they will take their River Valley Civilizations Test on Friday.



#### Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we finished working on adding integers and got into subtracting integers. I plan on assessing these skills with a test on Tuesday, September 27th. After that, we will get into the skills of multiplying and dividing with positive and negative numbers.

Pre-Algebra (Garland): We finished out this past week by discussing Properties of Real Numbers. I am quizzing on Order of Operations, Evaluating Expressions, and these Properties this coming Monday. A two part unit 1 Test on Real Numbers is planned for

Thursday and Friday. We will spend your student's block day (either Tuesday or Wednesday) reviewing for this assessment.

Geometry (Garland): This past week, we got into Unit 3, Terminology/Relating Geometry to Algebra. Please remember that the Advertising Project is due this coming Monday, the 26th. We will develop Angle measuring and solving skills, starting with the protractor and a fun game of Clue and then adapting Algebra to allow students to solve for various angle measurements and pairs.

Math 7 (Reid): This week we used our rules for adding & subtracting integers as well as the rules for multiplying & dividing. Please ask your children about the integer mats (used for developing the rules for adding & subtracting) and how we applied the ideas of love(+) and hate(-) to remember the rules for multiplying & dividing. Next on our agenda is building our skills with the Order of Operations. For those of you closer to my age, PEMDAS has now changed to GEMDAS with the emphasis on G for Grouping Symbols (parentheses, absolute value, roots, fraction bars).

Algebra (Reid): This week we started to solve equations and apply the rules of simplifying completely (distributing & combining like terms). Next week we will determine what the answer is to an equation where the variable disappears and solving proportions with the variable in both the numerator and/or the denominator. We will do all this before we start to solve & graph inequalities.

### Composition, Literature, and Language

Arts-<u>e.kerrigan@cvillecatholic.org</u> & <u>l.lowdon@cvillecatholic.org</u>

6th Grade Composition (Kerrigan): In vocabulary this week, we reviewed lessons 1-3 in Vocabulary Power Plus and students took a test on the lessons. We will continue with new words in lesson 4 next week.

In grammar, we have been studying subjects and predicates, as well as simple and compound sentences. What makes grammar fun? Grammar about cute furry animals! The students have been creating example sentences about their pets, which has been engaging for the entire class. Next week will continue on working through Chapter 6 on sentences in our Voyages book. We have also begun digging into some sentence diagramming!

6th Grade Literature (Kerrigan): This week, students handed in their first IRA on Tuesday and wrapped up the week with a test on literary elements. We are currently reading *A Long Way from Chicago* together as a class. Students should be caught up through Chapter 2 on Monday, and we will continue along in the book next week. There will be a quiz on chapters 1-3 on Thursday, and the next IRA is due Oct. 18. Please remind them to keep track of their copy of *A Long Way from Chicago* and take good care of it!

7th Language Arts (Lowdon): Students took a test on short stories on Thursday. We begin reading *The Giver* next week! I will present a second list of vocabulary words next week. The second IRA for Quarter 1 is due on Tuesday, October 18; all students MUST HAVE a book with them to read in class. We begin our study of grammar in earnest next week. Students will come to cherish their new-found diagramming skills by the end of the year (!).

8th Language Arts (Lowdon): Students took a test on short stories on Thursday. We begin reading *Brown Girl Dreaming* next week! We will review several "Please don't do this when you write!" tips next week; these should become quite useful as they write essays, etc., for high school and college. Students will be given a second list of vocabulary words next week. The second IRA for Quarter 1 is due on Tuesday, October 18; all students MUST HAVE a book with them to read in class.

## Religion-a.sisman@cvillecatholic.org

6th: Students have been delving into the BIG question of "Who is God?" and learning about how God has revealed himself through scripture. Their quiz will be on Monday. In conjunction with these lessons, the students have been assigned their first project: a Faith Timeline. They will think about key people and events in their lives that have shaped them into the person they are. The final due date is October 17th, but I have included a few other deadlines to help keep them on track. Finally, there are a couple service opportunities: weekly bakers for the soup kitchen at First Presbyterian Church and serving coffee and donuts or doing yard work at St. Thomas Aquinas. Another opportunity for school service is volunteering at the CCS 5K as course guides, Fun Run helpers, and babysitting helpers. Please note that the due date for service logs is Friday, October 14th.

https://www.signupgenius.com/go/10c0b4caeaa2da02-church https://www.signupgenius.com/go/10c0f4ca4ad28a1f8c70-stthomas https://www.signupgenius.com/go/9040b48aaac2eaaf58-2022

7th: Students in 7th grade have started our first Bible study of the year: the Gospel of Luke. Luke writes to other Gentiles and includes many stories of Jesus reaching out to the poor, outcast, and sinners. Their quiz will be on Monday. Finally, there are a couple service opportunities: weekly bakers for the soup kitchen at First Presbyterian Church and serving coffee and donuts or doing yard work at St. Thomas Aquinas. Please note that the due date for service logs is Friday, October 14th.

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8th: Students have been studying the "Age of the Fathers" from roughly 300-600AD. They are currently working on a timeline to show who the Church Fathers were and the Ecumenical Councils that helped to define Catholic doctrine in that time period. We also discussed the impact of Constantine's reign and the legalization of Christianity in the Roman Empire. They will take a quiz on Monday. Finally, there are a couple service opportunities: weekly bakers for the soup kitchen at First Presbyterian Church and serving coffee and donuts or doing yard work at St. Thomas Aquinas. Please note that the due date for service logs is Friday, October 14th.

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#### Science-m.bruscia@cvillecatholic.org

UVA just announced that Registration has opened for a program designed to give middle school girls a comprehensive look at engineering through hands-on demonstrations, a design activity, lab tours, and lunch with current engineering students. The session, which is for middle school girls (6th, 7th, and 8th grades), aims to showcase the many diverse, exciting, and creative fields that comprise engineering, encouraging students to begin thinking of pursuing engineering in their futures. To learn more please visit https://www.virginiaswe.org/msv

6th: This week we built dichotomous keys for our critters and started to discuss cell biology, organelles and their functions. Next week we will continue to explore cell biology

7th: This week we continue to discover properties of matter. Our lab practiced solving density for different metals and species of wood. We discussed physical and chemical properties of matter.

8th: This week we introduced the Sun, Earth and Moon system. We created a diagram of the phases of the moon and highlighted eclipses. We reviewed that the moon is responsible for the tides and that it reflects light from the sun. Next week we will discuss stars and their life cycle. We will also start to investigate space travel.

## $Spanish-\underline{{\tt j.osteen@cvillecatholic.org}}$

This week we kept working on having basic conversations. The students work on asking and answering questions and figuring out what questions were asking based on context clues. During the block days they took a quiz and did wonderfully!

Last week students began a brochure activity and after the quizzes students shared about the country they did the project on. It was so awesome to hear what the students thought was interesting about each Spanish speaking country and the different reasons for why they would want to travel there.

The second part of the week students learned the personal pronouns in Spanish and then we started on verb conjugation! Students are going to start with regular AR, ER and Ir verbs and we will move to irregular verbs later in the year.